

**MASTER'S DEGREE IN
URBAN AND REGIONAL PLANNING AND DESIGN FOR
SUSTAINABILITY**

D.M. 22/10/2004, n. 270

Teaching regulations - academic year 2025/2026

Art. 1. Foreword

<i>Name of the</i>	PIANIFICAZIONE E PROGETTAZIONE PER LA SOSTENIBILITÀ URBANA E TERRITORIALE
<i>English name of the degree program</i>	URBAN AND REGIONAL PLANNING AND DESIGN FOR SUSTAINABILITY
<i>Class</i>	LM-48 Classe delle lauree magistrali in Pianificazione territoriale urbanistica e ambientale
<i>Faculty of</i>	ARCHITETTURA
<i>Other Faculties</i>	
<i>Reference Department</i>	Architettura (DiDA)
<i>Other Departments</i>	Scienze e Tecnologie Agrarie, Alimentari, Ambientali e Forestali (DAGRI)
<i>Standard duration</i>	2
<i>Credits</i>	120
<i>Degree awarded</i>	Laurea Magistrale in PIANIFICAZIONE E PROGETTAZIONE PER LA SOSTENIBILITÀ URBANA E TERRITORIALE
<i>Joint degree</i>	No
<i>Partner universities</i>	
<i>Double degree</i>	
<i>Teaching method / Instruction mode</i>	Conventional
<i>The program is</i>	Newly established
<i>Activation date / Start date</i>	
<i>Ministerial Decree date of</i>	
<i>Rectoral Decree date of</i>	
<i>Approval date by the Council of</i>	

Approval date by the Academic Senate	27/04/2023
Evaluation Committee opinion date	21/01/2008
Regional Coordination Committee opinion date	
Date of consultation with local representative organisations of the	13/12/2011
Maximum number of credits that can be recognised	12
Courses in the same class	
Affinity group number	1
Administrative headquarters	
Teaching locations	PRATO (PO)
Internet address	https://www.clurpd.unifi.it/index.html
Further	

Art. 2.

The course trains professionals experienced in sustainable urban and territorial planning and design through innovative and multidisciplinary methods of knowledge and “treatment of complex problems”, in reference to the urban system, the territory, the environment and the landscape. The many issues contemporary such as the low quality of living in contemporary urbanizations, the imbalance territorial, climate change, environmental unsustainability, major migrations, social injustice, the energy and health crisis require new skills and capacities for analysis and intervention on systems settlements and their relationships with the ecosystem. The training provision of the Cds supports the ability to manage and intervene in the north and south of the world in metropolitan areas, small and medium-sized cities, territories rural and inland areas, transforming them into resilient and welcoming places for new and old inhabitants, capable of regenerate resources in a circular manner and develop new local economies, enhancing judiciously its territorial heritage towards the definition of urban bioregion as contexts urban and territorial, active, articulated and in ecological balance with their reference environment. The Cds offers a multidisciplinary and integrated teaching aimed at designing and transforming urbanizations contemporary in ecological and regenerative settlement systems, capable of learning new paradigms from functioning of natural systems and historical, socially just coevolution processes, building prerequisites for the active and effective participation of the inhabitants, with housing and services for all that make the house of society again, resilient, capable of managing their own “metabolism” with respect to cycles of water, air, food, waste, energy, with attention to wellbeing. In defining the specific objectives of the course in the two curricula in addition to the analysis of the national context, indications for urban planners and

planner of the Association of European Schools of Planning (AESOP) of the 'ECTP-CEU European Council of Spatial Planners, of the Conseil Européen des Urbanistes, as well as of the addresses contained in the 'New Urban Agenda (NUA), in the Sustainable Development Goals (SDGs) in the United Nations Agenda 2030, in the European Landscape Conventions (CEP), the Faro Convention, the 2030 Strategy on Biodiversity, as well as the programming of the European Commission and the New Green Deal. The Cds forms to the awareness that planning before being institutional practice is practical cultural and social capable of identifying times, ways, rules to collectively govern the context of life responding to recent national and international regulations that recognize value to the community local in designing their own living context.

The urban and territorial planner and designer will be directed to operate with an ethical approach common goods, "work of art collective" produced in the long time of history by the coevolution between nature and culture, in a wise dosage between natural and artificial, built and unbuilt, full and empty. The planner will pursue the goal of the prosperity and well-being of human and non-human settled communities by inscribing maintenance of existing and new projects in the rules of the environment, biodiversity and social and cultural heritage endowment in the virtuous interaction between city and countryside, between rural and urban.

The master's degree acquires specialized and expert skills in planning and urban, territorial, environmental and landscape design, which allow him to carry out consultancy and coordinate interdisciplinary project groups in order to manage public and private action in processes complex, make multidimensional decisions and develop integrated projects. In accordance with how much provided for by the legislation (Presidential Decree 328/01), the master's graduate will be able to carry out professional activities through managerial roles both in the public government administrations of the territory (State, Regions, Metropolitan Cities, Provinces, Municipalities) both at professional offices, centers- studies and the agencies providing land analysis, planning, design and management services and of services based on the knowledge acquired.

Art.3. Course access requirements

Admission to the Master's Degree in Planning and Design for the Urban and Territorial Sustainability is subject to holding a degree or three-year university diploma or other qualification obtained abroad, recognized as eligible. They can access the course directly those in possession of:

- Degree in Class 7 'Territorial, Urban Planning and Environmental' (DM 509/99);
- Degree in Class L-21 'Territorial Planning Sciences, Urban Planning, Landscaping and the Environment' (DM 270/04).

For access with other bachelor qualifications, the requirement of knowledge is asked for fields of urban and territorial planning, territorial and landscape urban representation, urbanism and territory history, ecology or geography or other environmental analysis disciplines.

For native Italian-speaking students, admission to the course is still subject to knowledge of at least one European Union language at B2 level certified or in possession of attestations of examinations of foreign language taken by students in the previous course of study or upon passing the specific test entrance at the CLA - University Language Center.

Knowledge of the Italian language - certified B2 level or passing the specific entry test at the CLA - a

exception of students coming within the framework of specific agreements for which reference is made to the rules defined from such agreements. Language proficiency is required for students enrolled in the English curriculum English - certified B2 level or passing the specific entry test at the CLA – a exception of students coming within the framework of specific agreements for which reference is made to the rules defined from such agreements. For students with disabilities/DSA, arrangements may be made, in agreement with the CLA, adapted examination proof according to the type of disability/DSA.

For more information on the services offered by the CLA: www.cla.unifi.it.

The Teaching Committee evaluates the training path and attributes possible curricular additions that must be satisfied before enrolling in the Master's Degree.

Link: <https://www.clppct.unifi.it/vp-12-per-iscriversi.html>

Art.4. Articulation of training activities and curricula

The training activities are divided into two years of course and four semesters, following a criterion general progression of knowledge and spatial deepening of urban and territorial, refined by horizontal and vertical didactic and pedagogical coordination by teachers courses and Workshops that integrate characterizing, related and integrative teaching. The course is divided into two curricula, one in Italian and the other delivered in English. The two curricula follow the same articulation and formative structure. The curriculum in English is aimed at enhancing the dimension international of the training path, having noted the interest that this offer has attracted from entities of study and research at international level, also integrating, in the English-speaking field, the already existing offer in the French-speaking field carried out with the double degree course with the University of Bordeaux-Montaigne. The English curriculum features several courses that are part of the EUniWell University's curriculum.

The Cds is organized in face-to-face courses and biannual Project Workshops. Laboratories develop a project exercise that constitutes the teaching modality structuring the course's educational offering. Laboratories always present courses in the areas in the Icar 20 or Icar 21 sector to which are added skills from other sectors to complement and integrate the knowledge, methodologies and techniques of project with respect to the themes of resilience and urban and territorial sustainability. Fundamental importance in the teaching path is attributed to the disciplines of the scientific disciplinary sectors of Planning and Urban Planning (Icar 20 and Icar 21) which are involved in the Project Laboratories in specifying and specialising the knowledge attributed to professional figures. Training is completed and integrated by disciplines related to the world of Economics, Agricultural Economics, Engineering Hydraulics, Industrial Engineering, Sustainable Mobility, Architectural Composition, Architecture Technology, Landscape Architecture, Agricultural and Forestry Sciences. An internship is planned for the last year and in companies operating in the field of urban planning, in design firms and companies, in local, national and international public or private institutions and bodies, in the DIDALab laboratory system or in any case in all those sectors that express a demand for specific urban and territorial project skills.

The thesis consists in the elaboration and discussion of a plan, a project, an original program of innovative nature, possibly in relation to the internship activity. The training is completed with the provision of numerous thematic seminars and workshops. Thanks to the wealth of collaborative agreements active in the Cds, many exercises are carried out in international contexts with student exchanges and with the opportunity to work in contact with foreign teachers and students as part of international seminars, study tours, workshops, training placements.

Art 5. Typology of teaching forms, including distance learning, of examinations and other profit verifications

In addition to theoretical lectures, site inspections and specific exercises, the Laboratory provides for the holding of a six-monthly exercise carried out in small groups of students in interaction with teachers through the manner of revisions. Many exercises take place in contexts where agreements have been developed with public and private social actors to lead students to check during training the various stages of decision-making. This didactic choice is aimed at training designers capable of

govern the entire design process by stimulating the student's critical capacity. Such a form of the Teaching accustoms students to working in teams to identify and deepen skills to share in coordinated form, as a characteristic modality of the profession of urban planner and designer and territorial. The educational structure of the Laboratory allows to obtain a direct relationship and a relationship optimal teacher / students which allows to develop more effective teaching and to promote regularity of the course of study.

The active attendance at the laboratory allows for an intense exchange of knowledge and experience, a progressive growth of the project resulting from the comparison between teachers, students and local stakeholders, with a transparent and shared evaluation of ongoing training outcomes. This teaching modality induces the teachers involved in continuous reflection and evaluation on the pedagogical methods followed, on their effectiveness and on the possibility of correcting the training trajectory undertaken. The lectures of the frontal courses are aimed at providing a framework of theoretical, technical and specialized methodologies both in the field of urban and territorial planning and design both in related fields, necessary for the planner's expertise to be able to orient himself and synthesize knowledge from time to time involved in the project at different scales to intervene appropriately the transition and the urban and territorial regeneration on an ecological, social, cultural, economic and productive reality increasingly complex. Thanks to effective teaching coordination, the frontal courses deepen these issues that will be integrated into the laboratory exercise. In relation to these characteristics, the mandatory frequency referred to in art. 9 of the Laboratories is required this Regulation. In order to verify the acquisition of students' theoretical/methodological preparation, the tests of profit can be carried out either orally or through exercises writings. Graphical processing is also provided for in order to verify the capabilities of spatial and morphological treatment and translation of learned notions and methodologies.

Art. 6. Modality of verification of foreign language knowledge

For native Italian-speaking students, admission to the course is still subject to knowledge of at least one certified B2 level Union language or attestations of foreign language examinations taken by students in the previous course of study or passing the specific entry test at the CLA - University Language Center. Knowledge of the Italian language - certified B2 level or passing the specific entry test at the CLA – with the exception of students coming within the framework of specific agreements for which reference is made to the defined rules.

English language proficiency is required for students enrolled in the English curriculum - level B2 certificate or passing the specific entry test at the CLA - with the exception of students coming within the framework of specific agreements for which reference is made to the rules defined. For students with disability/DSA may be provided, in agreement with the CLA, adapted examination arrangements depending on the type of disability/DSA.

For more information on the services offered by the CLA: www.cla.unifi.it. The Teaching Committee evaluates the training path and attributes any curricular additions that must be satisfied before enrolling in the Master's Degree.

Art. 7 Methods of evaluation of other required skills, results of internships and of internships

The Master's Degree includes an internship activity in public bodies for a total of 4 CFU. The internship is verified on the basis of the regulations of the University's Department of Architecture of Florence.

Art. 8 Modalities of evaluation of the results of study periods abroad and related CFUs

The master's degree program adheres to student mobility programs recognized by universities of the European Union and to other programmes, at any level of course of study. It is a condition for the recognition of the study programme carried out abroad and the related credits, that the same has been approved by the Master's Degree Course Council.

The following are recognized as study activities carried out abroad:

- a) passing profit tests, possibly to be completed with additional tests;
- b) training activities relating to the preparation of the final test for obtaining the qualification taking advantage of the assistance of a foreign teacher as co-tutor.

Art. 9 Attendance obligations and propaedeuticity

Attendance is compulsory for Laboratory for at least 75% of classes.

Art.10 Possible differentiated teaching methods for part-time students

The possibility of registering part-time students is regulated by the Manifesto of Studies. Likewise, student workers and student workers have an obligation to attend at least 50% of the laboratory lessons. For students who certify partial impossibility at the attendance of one or more activities, and in particular those of compulsory attendance, the course can identify alternative forms of activities that allow you to obtain the corresponding credits.

Art.11 Rules for the presentation of the study plan

For the rules and methods of presentation of the study plan, reference is made to the University Teaching Regulations. <https://www.unifi.it/it/node/6636>

Art. 12 Final thesis for the achievement of the Master degree

To be admitted to the final test (degree thesis) for obtaining the degree of doctor master in Planning and Design for Urban and Territorial Sustainability, the student must have obtained all the credits in the training activities provided for by the Study Plan (120 credits minus those expected for the thesis). The final test consists of discussion, before a committee appointed by the President of the course of study, of an original research theme in the field of sustainable planning and design of the city and territory. The thesis preparation work takes place under the guidance of a lecturer and any correlators. The thesis aims to verify the completeness of the student's educational path. At the final test 12 ECTS are attributed. The methods of carrying out are those indicated in the teaching regulations of University. In addition to the quality of the final paper, the capacity contributes to the evaluation of the final test of illustration and the results obtained in the profit exams.

Art. 13

Procedures and criteria for possible transfers and for the recognition of course credits acquired in other courses of study and of credits acquired by the student referring to appropriately certified professional skills and abilities and/or knowledge and skills acquired in secondary post-level training activities.

In cases where students come from another course of study, the credits acquired by them will be recognized up to the maximum levels permitted by the legal systems, without prejudice to the judgment of cultural congruity by the

Course of study. The same criterion will be adopted for the recognition of credits in activities carried out in the previous ordering. In any case, the recognition of credits cannot exceed the number of credits which remain after having subtracted from the total credits required for obtaining the degree magisterial (120) those attributed to the final test, which must in any case be taken.

Training activities involving an examination can be carried out in foreign universities, as a substitute of the activities carried out on site, following verification by the Study Course of the congruity of the activities with the training objectives of the Course. Special cases or cases subject to interpretation will be examined by the Teaching Committee.

Art.14. Tutoring

CDS teachers follow students in their internship activities both as teaching tutors and in assessing the quality of company where students unfold their internships at the Laboratories of the network of DIDA_LABS. They are also activatable, according to the resources of the Department, and after hearing the favourable opinion of the Course of Study Council, supplementary contracts for specific tutor roles for Courses and Workshops, moreover:

- there is a delegate for Disability and DSA in the School of Architecture;

- at the PIN in Prato, where the course is based, a specific function is provided in the teaching secretary which follows the procedures for activating internships, in conjunction with the School of Architecture.

Art.15 Accountability of procedures and decisions taken

The master's degree course publicizes the proceedings and decisions taken through the publication on the Course of Studies website. of the minutes of degree course advices.

Art.16 Quality assessment

The master's CDS in Planning and Design for Urban and Territorial Sustainability adopts the system for recording the opinion of attending students managed by the Evaluation Service of the Teaching of the University of Florence. The CDS also activates a coherent quality assessment system within it with the model approved by the Academic Bodies.

Art. 17 General outline of training activities

PERCORSO F068 - Percorso Pianificazione e progettazione per la sostenibilità urbana e territoriale

Type of Training Activity: Characterising	CFU	Range	Gruop	SSD	Training Activity	CFU AF
Urbanistica e pianificazione - Urban planning and develop	42	36 - 42		ICAR/20 30 CFU (settore obbligatorio)	B029790 - PIANI E PROGETTI PER LA COOPERAZIONE INTERNAZIONALE Anno Corso: 2	6
					B033019 - Pianificazione territoriale bioregionale strategica Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033018 - Laboratorio di pianificazione integrata) Anno Corso: 1	6
					B033038 - Politiche pubbliche, governance territoriale Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033037 - Laboratorio di politiche urbane) Anno Corso: 2	6
					B033026 - Progettazione del patrimonio territoriale e paesaggistico Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033025 - Laboratorio di progettazione bioregionale del territorio) Anno Corso: 1	6
					B033004 - Teorie, strumenti e tecniche della pianificazione urbanistica e territoriale Anno Corso: 1	6
				ICAR/21 12 CFU (settore obbligatorio)	B033034 - Città di prossimità e spazi pubblici Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033033 - Laboratorio di progettazione urbana e delle infrastrutture) Anno Corso: 2	6

					B033030 - Progettazione urbanistica per la resilienza Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033029 - Laboratorio per la resilienza e i metabolismi urbani) Anno Corso: 2	6
Economia, politica e sociologia - Economics, politics and sociology	12	6 - 12		AGR/01 6 CFU (settore obbligatorio)	B033006 - Economie dell'ambiente e del territorio rurale Anno Corso: 1	6
				SECS-P/06 6 CFU (settore obbligatorio)	B033028 - Economia urbana e beni comuni per lo sviluppo locale Anno Corso: 2	6
Ambiente - Environment	6			AGR/05 6 CFU (settore obbligatorio)	B033027 - Progettazione agro-ecologica del territorio Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033025 - Laboratorio di progettazione bioregionale del territorio) Anno Corso: 1	6
Total Characteristic	60					60

Type of Training Activity: Related/Complementary	CFU	Range	Group	SSD	Training Activity	CFU AF
Related or complementary training activities	36	36 - 42		AGR/01 6 CFU (settore obbligatorio)	B033020 - Valutazione ambientale per i servizi ecosistemici Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033018 - Laboratorio di pianificazione integrata) Anno Corso: 1	6
				ICAR/02 6 CFU (settore obbligatorio)	B033021 - Riqualificazione degli ecosistemi idrici per i cambiamenti climatici Anno Corso: 1	6
				ICAR/05 3 CFU (settore obbligatorio)	B033035 - Mobilità sostenibile Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033033 - Laboratorio di progettazione urbana e delle infrastrutture) Anno Corso: 2	3
				ICAR/12 3 CFU (settore obbligatorio)	B033031 - Tecnologie per il progetto dei metabolismi urbani Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033029 - Laboratorio per la resilienza e i metabolismi urbani) Anno Corso: 2	3
				ICAR/14 3 CFU (settore obbligatorio)	B033032 - Progettazione architettonica dei materiali urbani Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033029 - Laboratorio per la resilienza e i metabolismi urbani) Anno Corso: 2	3

				ICAR/15 3 CFU (settore obbligatorio)	B033036 - Progettazione del paesaggio urbano Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033033 - Laboratorio di progettazione urbana e delle infrastrutture) Anno Corso: 2	3
				ICAR/20 9 CFU (settore obbligatorio)	B033868 - PROGETTAZIONE INTEGRATA PER LA TRANSIZIONE ENERGETICA Anno Corso: 1	6
					B033039 - Progettazione partecipata e gestione dei conflitti Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033037 - Laboratorio di politiche urbane) Anno Corso: 2	3
				ICAR/21 3 CFU (settore obbligatorio)	B033040 - Progettazione urbanistica interattiva Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033037 - Laboratorio di politiche urbane) Anno Corso: 2	3
Total Related/Supplementary	36					36

Type of Training Activity: At the student's choice	CFU	Range	Group	SSD	Training Activity	CFU AF
At the student's choice	8	8 - 12				
Total At the student's choice	8					

Type of Training Activity: Language/Final Exam	CFU	Range	Group	SSD	Training Activity	CFU AF
For the final exam	12				B004576 - PROVA FINALE Anno Corso: 2 SSD: PROFIN_S	12
Total Language/Final Exam Total	12					12

Type of Training Activity: Other	CFU	Range	Group	SSD	Training Activity	CFU AF
Training and orientation internships	4				B033066 - Tirocinio Anno Corso: 2 SSD: NN	4
Total Other	4					4

Total minimum credits for the programme	120
Total CFU AF	112

PERCORSO F069 - Percorso Urban and Regional Planning and Design for Sustainability

Tipo Attività Formativa: Caratterizzante	CFU	Range	Gruppo	SSD	Attività Formativa	CFU AF
Urbanistica e pianificazione	42	36 - 42		ICAR/20 24 CFU (settore obbligatorio)	B031940 - Planning and design for the Global South Anno Corso: 2	6
					B033063 - Public policies and territorial governance Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033062 - Laboratory of urban policies and wellbeing) Anno Corso: 2	6
					B033044 - Strategic regional planning for heritage enhancement Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033043 - Laboratory of bioregional planning) Anno Corso: 1	6
					B033867 - Urban and regional planning theories, tools, and technics Anno Corso: 1	6
				ICAR/21 18 CFU (settore obbligatorio)	B033059 - City of proximity and public space Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033058 - Laboratory of urban and infrastructure design) Anno Corso: 2	6
					B033055 - Design for urban resilience Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033054 - Laboratory of urban metabolism and resilience) Anno Corso: 2	6
					B033051 - Regional design for human wellbeing Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033050 - Laboratory of regional design for wellbeing) Anno Corso: 1	6
Economia, politica e sociologia	12	6 - 12		AGR/01 6 CFU (settore obbligatorio)	B033042 - Rural and environmental economics for wellbeing Anno Corso: 1	6
				SECS-P/06 6 CFU (settore obbligatorio)	B033053 - Bioeconomics and local economic systems Anno Corso: 2	6

Ambiente	6			AGR/05 6 CFU (settore obbligatorio)	B033052 - Green infrastructure for urban wellbeing Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033050 - Laboratory of regional design for wellbeing) Anno Corso: 1	6
Totale Caratterizzante	60					60

Tipo Attività Formativa: Affine/Integrativa	CFU	Range	Gruppo	SSD	Attività Formativa	CFU AF
Attività formative affini o integrative	36	36 - 42		AGR/01 6 CFU (settore obbligatorio)	B033045 - Environmental assessment and ecosystem services for wellbeing Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033043 - Laboratory of bioregional planning) Anno Corso: 1	6
				ICAR/02 6 CFU (settore obbligatorio)	B033046 - Rehabilitation of water ecosystems for climate change Anno Corso: 1	6
				ICAR/05 3 CFU (settore obbligatorio)	B033060 - Sustainable mobility Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033058 - Laboratory of urban and infrastructure design) Anno Corso: 2	3
				ICAR/12 3 CFU (settore obbligatorio)	B033056 - Technologies for the design of urban metabolisms Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033054 - Laboratory of urban metabolism and resilience) Anno Corso: 2	3
				ICAR/14 3 CFU (settore obbligatorio)	B033057 - Architectural design of urban materials Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033054 - Laboratory of urban metabolism and resilience) Anno Corso: 2	3
				ICAR/15 3 CFU (settore obbligatorio)	B033061 - Urban landscape design Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033058 - Laboratory of urban and infrastructure design) Anno Corso: 2	3
				ICAR/20 9 CFU (settore obbligatorio)	B033869 - INTEGRATED DESIGN FOR THE ENERGY TRANSITION Anno Corso: 1	6
					B033064 - Participatory design and conflicts resolution Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033062 - Laboratory of urban policies and wellbeing) Anno Corso: 2	3

				ICAR/21 3 CFU (settore obbligatorio)	B033065 - Interactive urban design Integrato (Modulo di sola Frequenza dell'Attività formativa integrata B033062 - Laboratory of urban policies and wellbeing) Anno Corso: 2	3
Totale Affine/Integrativa	36					36

Tipo Attività Formativa: A scelta dello studente	CFU	Range	Gruppo	SSD	Attività Formativa	CFU AF
A scelta dello studente	8	8 - 12				
Totale A scelta dello studente	8					

Tipo Attività Formativa: Lingua/Prova Finale	CFU	Range	Gruppo	SSD	Attività Formativa	CFU AF
Per la prova finale	12				B016076 - FINAL EXAMINATION Anno Corso: 2 SSD: PROFI N_S	12
Totale Lingua/Prova Finale	12					12

Tipo Attività Formativa: Altro	CFU	Range	Gruppo	SSD	Attività Formativa	CFU AF
Tirocini formativi e di orientamento	4				B033067 - Internship Anno Corso: 2 SSD: NN	4
Totale Altro	4					4

Totale CFU Minimi Percorso	120
Totale CFU AF	112